#### **GAVILAN BOARD OF TRUSTEES**

Curriculum Summary November 12, 2013

### **CONSENT AGENDA**

**Inactivate courses:** 

<u>AFT 134</u> <u>IT 115, 116, 117</u> ESL 547, 567

## NEW COURSE PROPOSAL - SECOND READING

JFT 36 Command and Control of the RIC Deployment .5 Units, .22 Lec, .72 Lab
This course will provide students with information on Rapid Intervention Crew (RIC) terminology and the tools necessary to conduct a fire fighter rescue operation. It provides the student with command awareness and the control techniques required to effectively manage a fire fighter emergency event should the situation occur. Students will conduct an analysis of fire fighter line-of-duty injuries and fatalities case studies, taking into account both risk and critical fireground factors, in order to learn from and prevent a fire fighter emergency situation.

JFT 104 Fire Safety Officer S-404 .5 Units, .45 Lec, .88 - 1.37

Provides students specific focus on operations within an Incident Command System as a Safety Officer. Topics include safety officer effectiveness, analysis techniques, safety messages, briefings and reports, and high hazard operations.

## JFT 120 Dozer Boss S-232

.5 Units, .22 Lec, .72 Lab

This course is designed to meet the training needs of a Dozer Boss on an incident as outlined in the Wildland Fire Qualification System Guide. This course meets the minimum training, skills, knowledge, and experience for the participating agencies of the National Wildfire Coordinating Group.

JFT 134 Firing Operations Fire Methods .5 - 2 Units, .45 Lec, 1.35 - 4.1 Lab

The course will provide knowledge and skills needed to develop and implement defensive firing operations. The course will cover advanced defensive firing techniques and provide awareness of offensive firing techniques and planning. Students completing this course with substantial firing experience will be able to implement offensive firing plans. (38-86 hours)

#### KIN 88A Social Dance - Beginning .5 - 1 Unit, 0 Lec, 1.5-3 Lab

Designed to teach the basic skills and partnering techniques of social dance through participation in selected dances such as the merengue, tango, swing, waltz, salsa, cha cha and rumba. This course has the option of a letter grade or pass/no pass.

#### KIN 88B Social Dance - Intermediate .5 - 1 Unit, 0 Lec, 1.5-3 Lab

This course is designed to develop the students' artistry and technique of social dance at an intermediate level. Students will learn intermediate steps, rhythms and partnering techniques across a wide range of social dances. This course has the option of a letter grade or pass/no pass.

## MODIFY A COURSE - FORM C

AJ 12 Criminal Procedures

3 Units, 3 Lec, 0 Lab

Update content and align with C-ID descriptor.

**AJ 16** Introduction to Evidence

3 Units, 3 Lec, 0 Lab

Modified to comply with C-ID requirements.

Update content, textbook and student learning outcomes.

**AJ 18** Community Policing

3 Units, 3 Lec, 0 Lab

Modified to comply with C-ID requirements.

Update content, textbook and student learning outcomes.

Change description:

This course examines the relationship of criminal justice agents as they interact with a diverse community. Causal and symptomatic aspects of community understanding, lack of cooperation and mistrust, study of behavioral causes and ways to develop and maintain amicable relationships in a multicultural society will be covered. ADVISORY: Eligible for English 250 and English 260; AJ 10.

**AJ 19** Introduction to Investigation

3 Units, 3 Lec, 0 Lab

Update content and align with C-ID descriptor.

**ATH 35** Intercollegiate Basketball

1-2 Units, 5-10 Lab

Change units and hours:

FROM: 1-3 Units, 3-10 Lab TO: 1-2 Units, 5-10 Lab

Adding a 1 unit late start class will allow students who have not been identified as intercollegiate athletes to participate in Intercollegiate Basketball after the last day to add.

**ATH 38** Intercollegiate Baseball

1-2 Units, 5-10 Lab

Change units and hours:

FROM: 2 Units, 10 Lab TO: 1-2 Units, 5-10 Lab

Adding a 1 unit late start class will allow students who have not been identified as intercollegiate athletes to participate in Intercollegiate Baseball after the last day to add.

**ATH 42** Intercollegiate Football

1-2 Units, 5-10 Lab

Change units and hours:

FROM: 2 Units, 10 Lab
TO: 1-2 Units, 5-10 Lab

Adding a 1 unit late start class will allow students who have not been identified as intercollegiate athletes to participate in Intercollegiate Football after the last day to add.

**ATH 45** Intercollegiate Softball

1-2 Units, 5-10 Lab

Change units and hours:

FROM: 2 Units, 10 Lab TO: 1-2 Units, 5-10 Lab

Adding a 1 unit late start class will allow students who have not been identified as intercollegiate athletes to participate in Intercollegiate Softball after the last day to add.

ATH 46 Intercollegiate Volleyball 1-2 Units, 5-10 Lab

Change units and hours:

FROM: 2 Units, 10 Lab TO: 1-2 Units, 5-10 Lab

Adding a 1 unit late start class will allow students who have not been identified as intercollegiate athletes to participate in Intercollegiate Volleyball after the last day to add.

ATH 47 Intercollegiate Soccer 1-2 Units, 5-10 Lab

Change units and hours:

FROM: 2 Units, 10 Lab TO: 1-2 Units, 5-10 Lab

Adding a 1 unit late start class will allow students who have not been identified as intercollegiate athletes to participate in Intercollegiate Soccer after the last day to add.

# **CGD 4** 2D/3D Technical Computer Graphics II 3 Units, 2 Lec, 3 Lab

Change description

Intermediate computer graphics design course expands skills and concepts introduced in CGD 2. Applies technical design, drafting standards, and graphic communications to develop, present, analyze, test, manufacture, and market consumer products. Produces 2D and 3D technical drawings to graphically communicate feasibility of proposed products to be manufactured in terms of usability, material selection, and design intent. Project based assignments demonstrate technical design and problem solving skills required for success in and array of technical design career(s).

Update textbook and student learning outcomes.

CGD 30 Environmental Design 3 Units, 2 Lec, 3 Lab

Change course title

FROM: Environmental Design I TO: Environmental Design

Change description:

Design and develop conceptual plans using freehand sketches and building information modeling (BIM) to produce rendered interior and exterior pictorials. Refine resultant 3D BIM models to address complexity of architectural design by meeting user's needs with an environmentally sound, cost effective, aesthetically pleasing design solution that complies with planning requirements and building code regulations. Generate plans and schedules to produce portions of construction documents required for obtaining building permits and providing bidding documents. Prepares students with technical design skills required for entering environmental design fields such as interior, landscape and general architecture, environmental planning and construction management.

Update textbook and student learning outcomes.

**GUID 561** Introduction to Writing Skills 1 Unit, .5 Lec, 1.5 Lab

Change title:

FROM: Basic Writing Skills

TO: Introduction to Writing Skills

Reinstate and modify course to provide support to students who have demonstrated difficulty mastering written language and who are eligible for learning disabilities services.

Change description:

This introductory course is designed to teach basic grammar and writing skills to students who have demonstrated difficulty mastering written language and who are eligible to receive learning disability services. Material is presented in a concrete, multi-sensory manner. The class includes opportunity for immediate practice, repetition, and review. This course has the option of a letter

grade or pass/no pass. ADVISORY: Completion of Guidance 557 or demonstrated deficit in written language achievement. Recommended for students with a verified learning disability. Update student learning outcomes and content.

JFT 1A Fire Command 1A

1 Unit, .45, 1.78 Lab

Change Hours:

FROM: 1 Unit, .8 Lec, 1.48 Lab TO: 1 Unit, .45Lec, 1.78 Lab

Update course description:

This course provides students an introduction to human resource management and an overview of the organizational structure used within the fire service. Students will size-up emergency situations and identify the strategies, tactics and methods necessary to manage given scenarios. Common causes of fire fighter deaths and injuries, appropriate safety measures to protect personnel will also be reviewed.

Update student learning outcomes.

**JFT 1B** Fire Command 1B

1 Unit, .45 Lec, 1.77 Lab

Change Hours:

FROM: 1 Unit, .8 Lec, 1.48 Lab TO: 1 Unit, .45 Lec, 1.77 Lab

Change course description:

This course provides instruction in tactics, strategies, and scene management principles involving hazardous materials. The course includes areas of discussion on identification and hazard mitigation, decontamination, protective clothing, environmental concerns, and legal issues.

Update student learning outcomes.

JFT 17 Emergency Medical Technician

3-5 Units, 4.7 Lec, 2.2-6.4 Lab

Change Hours:

FROM: 3-5 Units, 4.7-8 Lec, 2.64-3.42 Lab TO: 3-5 Units, 4.7 Lec, 2.2-6.4 Lab

Change course description:

This 125-200 hour course is designed to prepare students to render pre-hospital basic life support services, including cardiopulmonary resuscitation, with emphasis on field application, practices, and techniques vital to the interaction of EMT-I personnel with all levels of emergency medical personnel. This course is a variable course so we may accommodate multiple agency requirements for course hours.

Update student learning outcomes.

### JFT 33 EMT Refresher

.5-1 Units, .45 Lec, .88-1.77 Lab

Change Prerequisite: Must possess current National EMS Certification, EMT Card. Update student learning outcomes.

## JFT 202 I-300 Intermediate Incident Command System

.5 Units, .46 Lec, 1.09 Lab

Change course description:

This course consists of five modules developed by the National Wildfire Coordinating Group to train students to manage complex emergency incidents. This course provides more descriptions and details of the organization and operations of the ICS, covers management of resources, describes the duties of all positions including the Air Operations organization, and provides examples of how essential principles are used in incident planning.

Update student learning outcomes.

Replace existing prerequisite:

Prerequisite: Fire Fighter I or Equivalent

Advisory: I-200 Basic ICS or equivalent

JLE 110 CIT Academy 1 Unit, .8 Lec, 1.48 Lab

Change title:

FROM: Crisis Intervention TO CIT Academy

Update content and student learning outcomes.

### JLE 111 Background Investigation

.5 Units, .45 Lec, 1.45 Lab

Change course description:

This course is designed to give students the skills necessary to become an accomplished Background Investigator. This course applies the fundamentals of background investigation, interviewing, the use of psychological screening, polygraphs, legal aspects of background investigation, and verbal/non-verbal communication. This course is certified by POST. Add prerequisite: POST Certificate or Equivalent Valid California Driver's License

Update student learning outcomes.

# JLE 118 Field Training Officer

1 Unit, 12 Lec, 28 Lab

Change lecture/lab hours:

FROM: 1 Unit, 28 Lec, 12 Lab TO: 1 Unit, 12 Lec, 28 Lab

Change description:

This course will develop student proficiency in adult learning theory, evaluation and documentation, leadership, remedial training and other skills necessary to become a qualified Field Training Officer. This course meets minimum California Commission on Peace Officer Standards and Training requirements for Field Training Officers and follows the guidelines and standards under 832.3 of the Penal Code. (POST Certified)

Replace Advisory with Prerequisite: POST Basic Certificate or Equivalent Update student learning outcomes.

### JLE 119 Field Training Officer Update

.5 Unit, .66 Lec, .66 Lab

Change description:

This course provides students with updated information to include role and responsibly of the Field Training Officer, legislative and training updates, principles of learning, and standards of documentation and remediation. The course examines state-mandated update training required by the Commission on Peace Officer Standards and Training (POST). This course satisfies the State requirement for triennial certification of the FTO according to POST.

Replace Advisory with Prerequisite: Basic Certificate or Equivalent JLE 118 or Equivalent Update student learning outcomes.

### JLE 121 Advanced Officer Training .5 - 2 Units, .34 - .57 Lec, 1.6 - 2.97 Lab

Change Units and Hours:

FROM: .5 - 1 Unit, 20 - 40 Lec

TO: .5 - 2 Units, .34 - .57 Lec 1.6 - 2.97 Lab

Change description:

This course is designed to provide a mechanism whereby students may insure that the necessary new skills and those previously learned skills are maintained and reinforced. This course satisfies Advanced Officer Training requirements from the Commission on Peace Officers Standards and Training (POST).

Replace Advisory with Prerequisite:

1) POST Basic Certificate or Equivalent.

- 2) Penal Code Section 13511.5 requires that each applicant for admission to a basic course of training certified by the Commission (including the P.C. 832 course) that includes the carrying and use of firearms, and who is not sponsored by a local or other law enforcement agency, or is not a peace officer employed by a state or local agency, department, or district, shall be required to submit written certification from the Department of Justice that the applicant has no criminal history background which would disqualify him or her, from owning, possessing, or having under his or her control a firearm.
- 3) Valid California Drivers License.

Update content student learning outcomes.

**JLE 122** Drug Investigations - 11550 H & S .5 Units, .18 - .45 Lec, .28 - .90 Lab

Change hours:

FROM: .5 Units, .45-1.37 Lec

TO: .5 Units, .18-.45 Lec, .28-.90 Lab

Change Description:

This course familiarizes the student with the most commonly abused controlled substances, their methods of abuse, and articulation of the signs and symptoms of persons under the influence of these substances. Emphasis on the California Health and Safety code.

Replace Advisory with Prerequisite:

- 1) POST Basic Certificate or Equivalent
- 2) Penal Code Section 13511.5 requires that each applicant for admission to a basic course of training certified by the Commission (including the P.C. 832 course) that includes the carrying and use of firearms, and who is not sponsored by a local or other law enforcement agency, or is not a peace officer employed by a state or local agency, department, or district, shall be required to submit written certification from the Department of Justice that the applicant has no criminal history background which would disqualify him or her, from owning, possessing, or having under his or her control a firearm.
- 3) Valid California Drivers License

Update student learning outcomes.

### JLE 126 Advanced Latent Print

1 Unit, .45 Lec, 1.77 Lab

Change course description:

This course prepares students to properly compare and identify partial latent palm and fingerprinting impressions recovered from evidence. The students will also learn how to present expert testimony in a court of law.

Replace Advisory with Prerequisite: Basic POST Certificate or Equivalent Update student learning outcomes.

#### JLE 131 PC 832 Firearms

.5 Units, .45 Lec, .88 Lab

Change course description:

Course covers the legal requirements for carrying and using firearms. Participants are instructed in the safe handling of firearms and techniques of shooting. This course is certified by the Commission on Peace Officers Standards and Training (POST).

Add prerequisite: PC 832 Laws of Arrest or Equiv.

JLE 150 Traffic Investigations

1 Unit, .45 Lec, 1.77 Lab

Change hours:

FROM: 1 Unit, 1.75 Lec, .57 Lab TO: 1 Unit, .45 Lec, 1.77 Lab

Change description:

This course is designed to provide students with necessary investigative skills that will enable them to properly conduct thorough preliminary and follow-up investigations of vehicular

collisions. The course is structured to augment training in vehicle accident investigation which students have already received, and to provide specialized, advanced training in more sophisticated concepts and techniques of vehicle collision investigation which are applicable to follow-up investigations.

Replace Advisory with Prerequisite:

- 1) POST Basic Certificate or Equivalent
- 2) Valid California Driver's License

Update student learning outcomes.

## JLE 164 Crime Scene Investigation

1 Unit, .45 Lec, 1.77 Lab

Change course description:

This course is designed for students who desire an introduction to the basic tasks and responsibilities of an Evidence Technician. Students will be provided with the basic knowledge and skills needed to identify, process, collect and preserve various types of physical evidence.

Replace Advisory with Prerequisite:

POST Certificate or Equivalent

Update student learning outcomes.

JLE 185 Field Training Program

1-12 Units, .45-13.33 Lec, 4.1-40 Lab

FROM: 1-12 Units, .0 Lec, 40 Lab

TO: 1-12 Units, .45-13.33 Lec, 4.1-40 Lab

Change course description:

The Field Training Program is designed to provide a training continuum which integrates the acquired knowledge and skill from the Regular Basic Police Academy with the practical application of law enforcement services. This 80-960 hour variable course is certified by Peace Officers Standards and Training (POST).

Change Advisory to Prerequisite:

- 1) POST Basic Certificate or Equivalent
- 2) Penal Code Section 13511.5 requires that each applicant for admission to a basic course of training certified by the Commission (including the P.C. 832 course) that includes the carrying and use of firearms, and who is not sponsored by a local or other law enforcement agency, or is not a peace officer employed by a state or local agency, department, or district, shall be required to submit written certification from the Department of Justice that the applicant has no criminal history background which would disqualify him or her, from owning, possessing, or having under his or her control a firearm.
- 3) Valid California Drivers License.

Update student learning outcomes.

### MUS 2 History of Jazz and Rock

3 Units, 3 Lec, 0 Lab

Reactivate course.

We are now able to offer the course because of the right staffing. Additionally, we are updating the text, SLOs and Content to better reflect the requirements for the course.

#### PHIL/AJ 3A Ethics

3 Units, 3 Lec, 0 Lab

This course was approved at the September 23<sup>rd</sup> Curriculum Committee meeting. Cross list with AJ 3A.